

## Strategic Plan 2022 - 2025



Central to our Strategic Plan is a commitment to continue to provide our students with an innovative, diverse and inclusive education, with a focus on the whole child.

### Key Priority Areas

#### LCSS STUDENTS:

1 Creative  
Confident  
Active

Embed the LCSS Vision and Values in all students and their learning.

Create dynamic learning environments which support student wellbeing and a sense of belonging.

Encourage students to be active participants in their learning.

Address the learning needs of all LCSS students through evidence based practices that address differentiation and extension.

Empower students to take ownership of their learning with strong voice in their school.

#### LCSS LEARNING:

3 Challenging  
Engaging  
Innovative

Promote a learning culture of challenge, growth and deep learning.

Prioritize strong foundation skills in student learning.

Create an innovative curriculum relevant to LCSS learners.

Utilize high impact, evidence based teaching and learning practices.

Shape teaching and learning experiences to maximise engagement and impact on student learning.

#### LCSS STAFF:

2 Collaborative  
Inspiring  
Caring

Embed a culture of high expectations and commitment of all staff to student outcomes.

Embed a culture of continuous professional improvement and innovation focussed on the success of every student.

Build expert knowledge and skills through differentiated and evidence-validated professional learning.

Embed a focus on sustaining a high performance team through collaboration and consultation which will continue to drive school improvements and student achievements.

#### LCSS COMMUNITY:

4 Connected  
Compassionate  
Inclusive

Continue to foster a strong culture of belonging that is inclusive of all members of our diverse community.

Support students and learning through genuine partnerships with parents/carers.

Connect home and school through meaningful conversations.

Continue to collaborate with community members to make learning authentic for LCSS students.

LCSS VISION  
Empowering  
All to Achieve

### LCSS VALUES

Celebrate  
Learning  
Excellence  
Attitude  
Respect



LCSS

Students:

1

Creative  
Confident  
Active

## OUR AIM:

Embed the LCSS Visions and Values as the foundation for decision-making.

Create dynamic learning environments which support student wellbeing and a sense of belonging.

Encourage students to be active participants in their learning.

Address the learning needs of all LCSS students.  
Empower students to take ownership of their learning.

## OUR STRATEGIES:

Embed the LCSS Visions and Values as the foundation for decision-making.

Create dynamic learning environments which support student wellbeing and a sense of belonging.

Encourage students to be active participants in their learning.

Address the learning needs of all LCSS students.

Empower students to take ownership of their learning.

## OUR MEASURES OF SUCCESS:

✓ Embed the LCSS Visions and Values as the foundation for decision-making.

✓ Create dynamic learning environments which support student wellbeing and a sense of belonging.

✓ Encourage students to be active participants in their learning.

✓ Address the learning needs of all LCSS students.

✓ Empower students to take ownership of their learning.

## Supporting Policies, Framework & Initiatives:

LCSS Student Code of Conduct  
LCSS Every Student with a Disability Succeeding  
LCSS Student Wellbeing Action Team  
LCSS Staff and Student Wellbeing Framework  
Dept Education Inclusive Education Policy Statement  
LCSS Pedagogical Differentiation Meetings  
LCSS School Data Plan  
LCSS Guaranteed Viable Curriculum  
Australian Curriculum, Assessment and Reporting Authority  
Queensland Curriculum and Assessment Authority  
LCSS Transition Programs

LCSS  
Staff:

2

Collaborative  
Inspiring  
Caring

## OUR AIM:

Embed a culture of high expectations and commitment of all staff to student outcomes.

Embed a culture of continuous professional improvement and innovation focussed on the success of every student.

Build expert knowledge and skills through differentiated and evidence-validated professional learning.

Embed a focus on sustaining a high performance team through collaboration and consultation which will continue to drive school improvements and student achievements.

## OUR STRATEGIES:

Build capability of Leadership Team to lead teaching and learning and foster a culture of innovation.

Utilise intentional collaboration to develop expert teaching teams.  
Differentiate learning opportunities to address the professional needs of all staff.

Embed the LCSS Coaching Framework to include timetabled instructional rounds.

Build on the existing culture of professional learning, innovation and wellbeing.

Deepen teacher understanding of all aspects of the Australian Curriculum, including the General Capabilities.

Build on curriculum knowledge and inform summative assessment for reporting purposes.

Systematically evaluate the effectiveness of teaching practices through the use of localised inquiry cycle processes.

## OUR MEASURES OF SUCCESS:

- ✓ Increased student achievement data A-E, NAPLAN and standardised assessments.
- ✓ Improved School Opinion Survey responses
- ✓ Sectors (PLC) action plans reflect research and include evidence-based practices
- ✓ Positive qualitative staff feedback
- ✓ High engagement in professional learning opportunities, staff meetings and staff events.

## Supporting Policies, Framework & Initiatives:

LCSS Charter of Expectations  
LCSS Coaching Framework  
LCSS Pedagogical Framework including signature practices  
LCSS Teacher Capability Development Continuums  
LCSS Teaching and Learning Framework  
LCSS Professional Learning Communities (sectors)  
LCSS Staff Induction Program  
LCSS Annual Performance Review Process  
LCSS Roles and Responsibilities  
State Schools Improvement Strategy 2020, 2024  
DDSW Charter for Success 2021  
Australian Professional Standards for Teachers

# LCSS Learning: 3

Challenging  
Engaging  
Innovative

## OUR AIM:

- Promote a learning culture of challenge, growth and deep learning.
- Prioritize strong foundation skills in student learning.
- Create an innovative curriculum relevant to LCSS learners.
- Utilize high impact, evidence based teaching and learning practices.
- Shape teaching and learning experiences to maximise engagement and impact on student learning.

## OUR STRATEGIES:

Develop High Yield Strategies which inspire innovative curriculum delivery and assessment, and engage learners.

Support Professional Learning Communities (sectors) to develop and embed high yield signature practices based on evidence and research.

Build inclusive and collaborative learning spaces which deepen learning and foster accountability.

Embed Literacy, Numeracy and critical & creative thinking across the curriculum.

Monitor and quality-assure practices and maximise impact on student learning.

## OUR MEASURES OF SUCCESS:

- ✓ Improved student achievement data A-E, NAPLAN and standardised assessments.
- ✓ Improved School Opinion Survey responses
- ✓ Evidence of student voice in learning
- ✓ Quality of LCSS signature practices
- ✓ Local context reflected in 3 level curriculum documentation
- ✓ Increased alignment of the Australian Curriculum in units of work

## Supporting Policies, Framework & Initiatives:

- LCSS Data Plan
- Charter of Expectations
- LCSS Teaching and Learning Framework
- LCSS Improvement Cycle Handbook
- LCSS Guaranteed and Viable Curriculum
- LCSS Teacher Capability Development Continuum
- LCSS Professional Learning Communities
- Australian Curriculum, Assessment and Reporting Authority
- Queensland Curriculum and Assessment Authority
- LCSS Pedagogical Framework including signature practices
- LCSS Curriculum 3 Level Planning Documentation (Whole School, Year Level and Unit Plans)

# LCSS Community: 4

Connected  
Compassionate  
Inclusive

## OUR AIM:

Continue to foster a strong culture of belonging that is inclusive of all members of our diverse community.

Support students and learning through genuine partnerships with parents/carers.

Connect home and school through meaningful conversations.

Continue to collaborate with community members to make learning authentic for LCSS students.

## OUR STRATEGIES:

Maintain community connections and our strong culture of belonging as our school grows.

Strategically utilise communication platforms to engage LCSS families.

Build on our Pre-Prep transition program to ensure success and parent/carer engagement.

Empower parents and carers to take an active role in their child's learning by providing tools of engagement including shared language.

Support the school council and P&C to utilise existing networks to promote parent/carer engagement.

Embed a plan to actively welcome and include new families to LCSS.

Develop ways for LCSS students to give back to the local community.

## OUR MEASURES OF SUCCESS:

- ✓ Positive relationships between families and school staff
- ✓ Reciprocal partnerships with local early education providers and Lockyer High School
- ✓ Increased engagement in school's communication platforms
- ✓ Increased engagement and attendance of school events
- ✓ Improved School Opinion Surveys
- ✓ Increased use of LCSS teaching & learning language evident at parent/carer – teacher interviews – for example, signature practices

## Supporting Policies, Framework & Initiatives:

- LCSS Student Council
- LCSS School Council
- LCSS P&C
- LCSS Communication Framework
- LCSS Citizenship Program
- Lockyer SHS STEM partnership
- Little Lakers Playgroup Program
- DDSW Charter of Success
- State Schools Improvement Strategy 2020 – 2024
- QCAA Prep transition
- LCSS Parent, Carer and Community Engagement Framework