

Investing for Success

Under this agreement for 2022

Lake Clarendon State School will receive

\$90 464*

This funding will be used to

Improve whole school pedagogical practices leading to improved student outcomes resulting in

- NAPLAN Reading 100% National Minimum Standard (NMS), Y3 60% Upper Two Bands, Y5 60% Upper Two Bands (U2B) in Reading
- 70% English Level of Achievement (LOA) data to B or above and decrease LOA D and E results
- Implementation of Leaders of Signature Practice literacy agenda
- Embed explicit instruction for writing implementation using "The Writing Revolution" (TWR strategy) evidenced by increased LOA English results
- 100% teaching staff accessing Leaders of Signature Practice professional learning
- 100% National Minimum Standard (NMS) writing, Y3 60% Upper Two Bands (U2B), Y5 45% Upper Two Bands in NAPLAN
- Increased Upper Two Bands for Math problem solving and word problems.
- 100% of Teachers have a learning wall in English relative to their Professional learning Team focus that students can engage with and talk to, for tracking and student self-reporting

Our initiatives include

Priority One: Improving whole school pedagogical practices

- Targeted professional learning opportunities to support the implementation of Writing @ LCSS whilst developing a learning suite of signature practices
- Increase PD opportunities on campus through teaching café using an AIP focus
- Leading Learning Collaborative professional development and resources
- Use Hattie's Expert Teacher model to positively impact Teacher Annual Performance Review goals
- Develop differentiation and inclusion signature practices through collaborative inquiry cycles
- Implement learning walls to support student tracking and goal setting with targeted TA intervention

Priority Two: Developing Thinking

- Implement cognitions using QCAA definitions and tools
- Increase exposure to problem solving strategies and define signature practice tools such as POLYA
- Clear strategic approach for teaching higher order comprehension inferential strategies in reading reflective of diagnostic tools used for data spreadsheet.

Our school will improve student outcomes by

Providing professional release time and professional learning to enable effective collaboration to enhance literacy, curriculum delivery and targeting student needs.	\$51, 472.96
Appointing additional staff to facilitate professional learning and implementing differentiation targeted program	\$34,896.92
Implementation of Learning Walls -resources	\$4094.12

Sandra Wright

Sandra Wright
Principal
Lake Clarendon State School

Elissa Maguire

Elissa Maguire
School council chair
Lake Clarendon State School



**Queensland
Government**