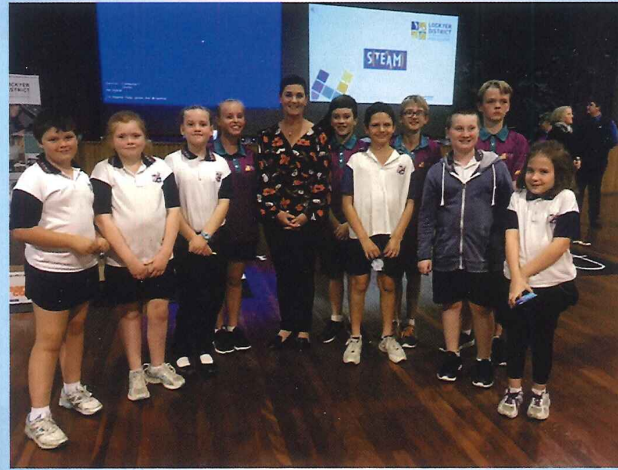


How will learning be organised in the Academic Academy?

Learning opportunities will include large groups, small groups, pairs/triads and individual learning projects. Some learning will be teacher directed and some will be independently managed. Some learning will be classroom based while other learning will be delivered at the Lockyer District State High School campus. Although all student learning will be based around inquiry models and higher order thinking, students will be planning, managing, reviewing and modifying their learning with a strong emphasis on the use of information communication technology.

How will academic progress be reported?

Students will receive their regular class semester progress report given they will be required to demonstrate achievement in the regular curriculum. Embedded in this report is a section titled U2B where your child is assessed against higher level criteria.



What are the expectations of the parents of students entering the Academic Academy?

Parents of students entering the Academic Academy are required to:

- Support their child and their learning
- Support their child in and out of school learning
- Maintain a close working relationship with the classroom and academy teacher

What are the expectations of students entering the Academic Academy?

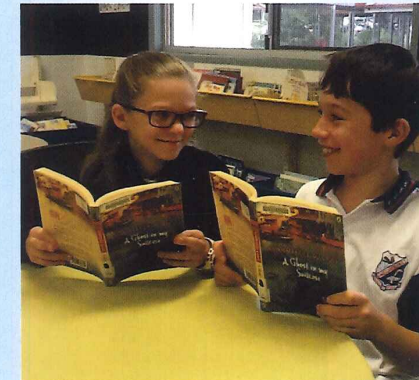
Students entering the Academic Academy are required to:

- Engage in the life of the academy with enthusiasm and commitment - work hard
- Aspire to high level personal goals
- Maintain a close working relationship with their regular classroom teacher and peers and ensure all learning tasks are completed within the prescribed time frame
- Commit to out of school and online learning as required



Excellence Academy Strategic Academic Intensive Learning Scheme

Extending our students beyond the walls of the classroom



Lake Clarendon State School
Proudly an Independent Public School
35 Lake Clarendon Road
Lake Clarendon Q 4343

Phone: 0754666333 • Fax: 0754665025

Email: principal@lakeclarendonss.eq.edu.au

Website : www.lakeclarendonss.eq.edu.au

Why an Academic Academy?

Lake Clarendon State School acknowledges the importance of supporting individual learners to excel in areas of personal interest and talent. The school currently offers a range of activities to extend students with a focus on individualised learning programs. The Academic Academy provides enrichment opportunities for gifted and talented students to further their academic abilities, skills and talents.

What does the Academic Academy aim to achieve?

Lake Clarendon State School recognises the need to meet the diverse academic needs of students. The Academic Academy is focused on providing learning opportunities for students that extend beyond the regular classroom. The Academic Academy also provides gifted and talented students with the benefit of working with likeminded children in a range of different contexts and setting.

What are the goals of the Academic Academy?

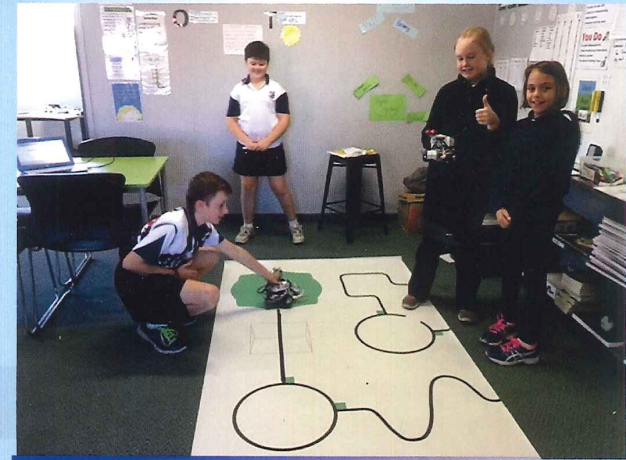
- Provide opportunities for identified gifted and talented students to engage in enrichment learning opportunities in literacy, numeracy and inquiry based learning
- Provide opportunities for identified gifted and talented students to extend their learning beyond the normal classroom parameters
 - Provide opportunities for identified gifted and talented students to assume increased ownership, self-direction and self management of their learning
- Provide a context for the student, classroom teacher, academy teacher and parent to negotiate student learning
 - Provide a learning pathway that allows students to continue learning with their peers, extend learning goals within the classroom and learn independently beyond the classroom
 - Provide short term targeted projects/programs to meet specific requirements of our school.
 - Continue existing partnerships and develop new partnerships with Lockyer District High school and Universities.



How will students be identified?

Students will be identified through analysis of assessment data in consultation with the class teacher. Some of the data sets that will be used include:

- NAPLAN data
- School data gathered from normed assessment - PAT tests, Fountas & Pinnell, VCOPwriting
- Student Report Cards
- SAGES 2 (test for giftedness)
- Cognitive and Diagnostic Assessments
- Anecdotal observations
- Application, Attendance and Behaviour



What areas of study will the Academic Academy offer students?

Students will engage in all or some of the following areas of academic enrichment:

- Literacy and numeracy enrichment
- Inquiry Based Learning (integrated literacy, numeracy, history and ICT projects)
- Growth Mindset
- National competitions and events
- District and Regional initiatives

Academy Partnerships

Consistently challenging the notion of what state education can be, Lake Clarendon has created the Excellence Pathway to Lockyer State High School's STEAM program. Catering for students from years 4 - 9, the academic curriculum is planned collaboratively by teachers from both campuses. The result is a comprehensive, highly skilled academic journey. The Queensland University - Gatton Campus works in partnership with us on specific projects ie drones for rural use, sustainability of our Lockyer FoodBowl.

