

**PARENT AND COMMUNITY PARTNERSHIPS**

Develop Leadership across the school with an unrelenting focus on school improvement

**CAPACITY BUILDING**

**SUCCESSFUL LEARNERS**

Lake Clarendon State School recognises that Successful Learners engage in deep thinking and operate with a Growth Mindset

Lake Clarendon State School recognises that to improve pedagogy we must:

* Build a common language and knowledge base
* Identify proven pedagogical practices
* Build capacity

**PEDAGOGY** – Expert Teaching and Learning

**Lake Clarendon State School Strategic Plan Document 2018-2021**

Development of sustainable partnerships to enhance curriculum opportunities, student engagement and community involvement.

**KEY STRATEGIES**

* Use developing performance plans to enhance and build capacity of teaching and non-teaching staff
* Principal to continue to engage with teachers in classrooms to strengthen and support pedagogy and improve student outcomes.
* Continue to implement and enhance peer coaching, mentoring and learning walk model aligned to school improvement agenda.
* Principal to continue Professional Association with ASAA and participate in ASAA School Accreditation Reviews.
* Principal and staff participate in District and Regional networks and Professional Learning
* Continue to partner with Universities in Coast to Country Internships to attract and retain highly skilled, innovative, creative teaching team.
* Provide opportunities for staff to develop leadership to work in the school and Lockyer Cluster eg: Professional Learning aligned to school priorities, moderation, STEAM etc
* Continue to develop collective responsibility and accountability for the success of every student through team capability and collaboration.

**STEAM – Cultivate 21st Century Learning through Science, Technology, Engineering, Art, Maths and Digital Technology.**

* Embed high quality pedagogical practices in Science, Technology and Maths through professional learning and resourcing including the increased use of ICT in all classrooms.
* Review and revise the teaching of Problem Solving
* Develop a STEAM Action Plan for the implementation of ICT and Digital Technologies
* Build Teacher/Teacher Aide knowledge and expertise in preparing global citizens skilled in STEAM

**KEY STRATEGIES**

* Continue to have a sharp, narrow improvement agenda, incorporating regular, ongoing monitoring of student progress
* Review and embed pedagogical Framework
* Further develop Inquiry Based learning across curriculum areas
* Further develop a culture of collaboration, teamwork and collective responsibility for all student achievement and wellbeing.

**KEY STRATEGIES**

* Further develop the Performance Pact to improve performance and attendance in both literacy and numeracy
* Further develop student leadership and student council initiatives
* Provide a range of opportunities to celebrate student achievement
* Embed Growth Mindset strategies across the school
* Engage students in their own learning through regular, timely feedback on learning goals, progress and next steps for improvement.

*Over the next four years, Lake Clarendon State School will work to meet the needs of the local community, acknowledging the history of our school and area, whilst being mindful of the changing face of the school community.*

**KEY STRATEGIES**

* Unite the school and the community through a refined school vision
* Review communication strategies to improve feedback loops, consultation and learning partnerships with parents and teachers
* Continue to build successful partnerships with the school, local community, education networks and global organisations.
* Engage in DET research opportunities to enhance student learning
* Continue to collaborate with parents, P&C and School Council to provide feedback and input into the strategic direction of the school.
* Continue to invite parents to participate as partners in their child’s education through Performance Pact Celebrations, Parent Teacher Interviews and events such as Art Auction, Sports Days, end of year concert night.
* Continue to raise parent awareness of latest education research, STEAM initiatives and Growth Mindset through our Latte Lounge.
* Profile our School Council members and their role to the school community.



**Vision:**

Empowering all students to embrace learning and achieve their personal best

***Principal: Sandra Wright***

***School Council Chair: Janelle Zahmel***

***ARD: Graeme Lacey***

**DIFFERENTIATION – High quality teaching focussed on the achievement of every student.**

* Engage students in deep learning, scaffold through the use of higher order thinking strategies and graphic organisers
* Enhance and refine the Performance Pact case management
* Build teacher knowledge and understanding of differentiation
* Flexibly allocate resources to be responsive to students needs and identified learning priorities
* Further develop SAILS excellence academy and collaborative pathway to high school.

**Values:**

**Celebrate**: *Congratulate a mate*

**Learning**: *Live and Learn*

**Excellence**: *Dream, Believe, Strive, Succeed*

**Attitude:** *Your Attitude will set the mood*

**Respect:** *Throw it and catch it back*